

Welcome- We are grateful you are here!

Statewide Equity Council Leads 2024-2025

Work Session
Advisements and Student Centered Budgeting

*"Equity means that every child gets what he, she or they needs to
succeed, as opposed to everyone gets the same thing"*

-Alan Blankstein

TIME	ITEM
2:00 pm - 2:05 pm	Welcome & Session Goals
2:05 pm - 2:55 pm	Developing Student-Centered Advisements
2:55 pm - 3:00 pm	Questions, Appreciations, & Close



SESSION GOALS

Session Goals

By the end of this session, you will:

1. Understand the purpose of Equity Council Advisements.
2. Use data to drive decision-making and develop student-centered recommendations.
3. Apply a student-focused approach to budgeting to align resources with diverse needs.



INTRODUCTIONS

Welcome!

In the chat, please share:

- Your name
- Your district or charter school
- On a scale of 1-5 how confident are you with the Advisement process?



WHAT IS AN EQUITY COUNCIL ADVISEMENT

An Equity Council Advisement is a formal recommendation developed by a district or charter Equity Council to advocate for the equitable allocation of funding, resources, and programs that support students furthest from opportunity. These advisements are presented to the superintendent, charter school leader, school board, or charter school governance board to drive informed decision making and meaningful student impact.



Steps in the Advisement Process

1. **Research & Review:** Identify gaps using data
2. **Engagement:** Gather input from students, families, and educators
3. **Consensus and Design:** Develop a student-centered advisement package
4. **Deliver Advisement:** Present to district/charter leadership, school board, etc.
5. **Accountability:** Follow up to ensure action is taken.



THE POWER OF DATA IN EQUITY COUNCIL ADVISEMENTS

Leveraging Readiness Assessment Findings

The [Readiness Assessment](#) provides a data-driven foundation for Equity Councils to develop targeted, actionable advisements. This can be combined with student academic performance data.

By analyzing both qualitative and quantitative findings, councils can:



- ❑ Reflect actual district, charter, and school conditions rather than relying on assumptions
- ❑ Address gaps in student achievement, teacher support, funding, and school climate
- ❑ Strengthen accountability by tracking progress and measuring impact



Student Performance & Opportunity Gaps	Teacher & Leadership Support	Family & Community Engagement	Resource Allocation & Funding	School Climate & Culture
<p>Graduation Rates: Are certain student populations graduating at lower rates?</p>	<p>Professional Development: Are teachers receiving training in culturally responsive teaching and bilingual instruction?</p>	<p>Parental Involvement: Do families feel included in school-decision-making?</p>	<p>Per-Student Funding: Are resources distributed fairly across schools?</p>	<p>Sense of Belonging: Do students feel safe, valued, and connected to their schools?</p>
<p>Test Scores & Academic Achievement: Are disparities present among student subgroups?</p>	<p>Staff Diversity: Does teacher representation reflect student demographics?</p>	<p>Language Accessibility: Are resources provided in multiple languages?</p>	<p>Program Availability: Do students have access to arts, STEM, bilingual education, and special education?</p>	<p>Discipline Data: Are certain student groups receiving disciplinary actions at higher rates?</p>
<p>Access to Advanced Coursework: Are AP, dual credit, and CTE programs equally available?</p>	<p>Retention & Recruitment: Are experienced teachers equitably placed across schools?</p>	<p>Community Partnership: Are local organizations involved in student success?</p>	<p>Technology & Infrastructure: Are learning tools available to all students?</p>	<p>Extracurricular Access: Are clubs, sports, and leadership activities available to all students?</p>



STUDENT-CENTERED BUDGETING

Student-Centered Budgeting isn't just about how funding is allocated, it's about how we think about and discuss school-funding and what it takes to support every student's learning journey.

It challenges traditional budgeting models by asking:



- What do students need to succeed, and how can funding directly support those needs?
- Are we investing in the programs, resources, and opportunities that help all students thrive?
- Does our budget reflect student aspirations, interests, and future success?

Student-centered budgeting isn't just about distributing money differently—it's about changing mindsets to prioritize student success particularly for those who need specific support



HOW TO APPLY A STUDENT-CENTERED MINDSET WHEN WRITING AN ADVISEMENT

1. Start with Student Needs

- Use student data, feedback, and readiness assessment findings to identify gaps in access, achievement, or support
- Focus on how funding and policy changes can remove barriers to student success

2. Be specific About Resources & Programs

- Instead of saying, “We need support for bilingual students,” specify what kind of support is needed and why:

(example: We recommend hiring two bilingual interventionists and expanding dual language literacy programs to improve reading proficiency for bilingual students.)



3. Prioritize Flexibility & Innovation

- Student needs are constantly evolving. Advisements should allow schools to tailor programs rather than mandate rigid structures.

(example: Instead of requiring a single intervention program, recommend flexible funding that allows schools to provide wraparound services, mentorship, mental health support, or credit recovery options based on student needs.)

4. Connect the Advisements to Student Outcomes

- Clearly explain how the recommendation will improve student achievement, engagement, or post-graduation success.

(example: investing in culturally and linguistically responsive training, programs, and community mentorship will strengthen academic engagement, improve graduation rates, and support students in preserving their cultural identity while preparing for college and career pathways.)



5. Engage Stakeholders to Gather Input

- A strong advisement reflects the perspective of students, families, and educators.
- Encourage student input in identifying priorities and ensure that recommendations reflect real student experiences.

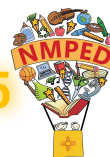
[Advisement Process](#)

[Advisement Examples](#)

ADVISEMENT ONE-PAGER TEMPLATE--Use this sheet to design your advisement for presentation/submission to your advisee(s).

EQUITY COUNCIL MEMBERS RESPONSIBLE FOR THE DESIGN OF ADVISEMENT	
DISTRICT/CHARTER SCHOOL COMMUNITY MEMBERS ENGAGED IN THE PROCESS	
EQUITY STATEMENT	
ADVISEMENT TITLE:	
WHAT IS THE PURPOSE OF THIS ADVISEMENT?	
HOW DOES THIS ADVISEMENT PRIORITIZE THE STUDENTS AND FAMILIES FURTHEST FROM OPPORTUNITY?	
WHAT SPECIFIC EQUITY ISSUE DOES THIS ADVISEMENT ADDRESS?	
PROPOSED OUTCOME(S) OF THE ADVISEMENT	
ALIGNMENT WITH READINESS ASSESSMENT RESULTS	
SUPPORTING RESEARCH	
RELEVANT DATA	
ALIGNMENT WITH THE CLR INVENTORY	
TRIBAL CONSULTATION PROCESS	
STUDENT, FAMILY, AND COMMUNITY ENGAGEMENT PROCESS	
PERSONNEL IMPLICATIONS FOR DISTRICT/CHARTER	

[THE ADVISEMENT TEMPLATE](#)



COLLABORATIVE ACTIVITY: DRAFTING AN EQUITY FOCUSED-ADVISEMENT

Dare to Dream:

Think of an Advisement you would pitch if there were no barriers or obstacles...

Access the Google Doc via the link:

<https://docs.google.com/document/d/1CdPu9bJmwSOlj-Q0yVbetPJJES0sXQPK3gD7Pskk2S8/edit?usp=sharing>



1. Break into small groups or stay in one big group and work together
2. Select a Focus Area: Choose a student group or issue
3. Identify Key Stakeholders - Who needs to be engaged (students, families, educators, district leaders)?
4. Choose one Key Advisement section (breakout rooms) or work together through all of them (whole group) and focus on completing the questions.



Group Reflection & Discussion

Share Out

- key takeaways,
- challenges,
- observations,
- suggestions for improving the advisement process.



NEXT STEPS

Next Steps for Equity Council Leads

- Strengthen advisement development by integrating student needs, data, and stakeholder perspectives.
- Collaborate with district/charter and school leaders to align with funding and policy decisions.
- Establish a follow-up process to track progress, measure impact, and adjust advisements as needed.
- For additional support, please join office hours that are convenient for you - see [schedule](#).
- Join us for the next work session on March 12th - see [schedule](#).



QUESTIONS, APPRECIATIONS, & CLOSE

Appreciations and Closing



Reminder:
Progress not
perfection

