

SUMMARY OF FINDINGS - MOY

School Improvement and Transformation Monitoring Visit Summary Report

School: Dulce High School	LEA: Dulce Independent Schools
School Leader: Lorina Diaz-Gallegos	Supt/PEC Director: Dr. William Royal
SIT-M Team Leader: Dr. Matt Williams	Date: January 23, 2025
School NM Vistas Designation: CSI - Graduation	
School Successes and Celebrations	
<p>At Dulce High School (DHS), improved collaboration and communication among staff have significantly enhanced student support, resulting in greater classroom engagement.</p> <p>The school has successfully navigated significant transitions, including leadership changes and adjustments to the schedule. These changes have contributed to notable progress in student course completion. The current block schedule has proven effective, offering the added benefit of allowing students to recover credits for failed courses during the regular school day.</p> <p>DHS has also expanded its career pathway offerings by introducing an automotive course. Twenty students are now actively participating in this program.</p> <p>Professional Learning Communities (PLCs) have become more structured, meeting weekly with a sharper focus on data-driven practices. The implementation of Universal Design for Learning (UDL) is underway, and PLC sessions now include regular reviews of school and classroom assessments. This shift has marked a significant change in the PLC focus, moving from behavior management to prioritizing academic improvement.</p>	
School Progress	
<u>Three-year Trend Data</u>	
Graduation	
4-year	
Cohort 2019 – 70.3%	
Cohort 2020 – 65.7%	
Cohort 2021 – 27.9%	
Cohort 2022 – 51.0%	
Cohort 2023 – 72.7%	
Cohort 2024 – 88.8%	
Cohort 2025 Goal - 90%	

5-year

Cohort 2019 – 69.9%

Cohort 2020 – 67.9%

Cohort 2021 – 66.0%

Cohort 2022 – 64.8%

6-year

Cohort 2019 – 69.9%

Cohort 2020 – 79.0%

Cohort 2021 – 75.1%

SAT:

English Language Arts (ELA) score of 480 and above 2023-2024 – 6.25%

Math score of 530 and above from 2023-2024 – 0%

Specific actions completed and data demonstrating progress since SIT-M BOY

Graduation

- **Audit student transcripts for credit accumulation and graduation trajectory progress.**

All student transcripts have been audited. One out of two H5 students graduated in December. All H4 (40) students are on target to graduate. One H3 student will graduate this school year. All H3 (26) students are on target to graduate. All H2 (47) students are on target to graduate. All H1 (41) students are on target to graduate.

ELA

- **Review Improved Northwest Evaluation Association (NWEA) data and stronger WIDA curriculum alignment.**

Current estimates show that from Fall to Winter, proficient or advanced student performance grew from 12% to 19%, respectively. Overall, reading assessment performance increased by 48% from fall to winter.

The English Language Arts (ELA) teacher has attended Professional Development (PD) to assist with incorporating and aligning WIDA standards with the general curriculum. However, there is no data to indicate if this action has impacted student performance.

Math

- **Review of NWEA.**

Current estimates show that from Fall to Winter, student performance grew from 10% to 11%, respectively, of proficient or advanced students. There was a 52% growth over all levels of performance from the Fall to Winter assessment.

Science

- **Improved New Mexico Assessment for Science Readiness (NM-ASR) and NWEA Data upward tier movement and increased student proficiency levels.**

Current estimates show that 16% of students are proficient or advanced. Physics has also been included this year. The NM-ASR will be administered in the late spring.

English Language Proficiencies (ELP)

- **Improve WIDA data on practice WIDA items and stronger curriculum alignment.**

Tests will be administered in the upcoming weeks, so there was no data to determine improvement at this time. The ELA teacher attended PD to learn how to incorporate WIDA standards alignment into the general curriculum, but no data was available to indicate an impact on student performance.

Summary of Progress

Graduation

- **Transcript audits will be used to monitor the on-time graduation trajectory through credit accumulation.**

Benchmarks have been accomplished or exceeded for all grades. See the data below.

Benchmark: At the end of Quarter one and end of Semester 1 for each class grade:

- Grade 12 – 90% on-time graduation trajectory through credit accumulation
- Grade 11 - 90% on-time graduation trajectory through credit accumulation
- Grade 10 – 95% on-time graduation trajectory through credit accumulation
- Grade 9 – 95% on-time graduation trajectory through credit accumulation

Math, ELA, and Science

- **From Spring 2024 data, DHS' target will be for Winter NWEA results to improve as follows**
 - **Growth Percentiles from Spring 2024 to Winter 2025**
 - **0-20th from 19% to 17% (-2%)**
 - **21-40th from 19% to 17% (-2%)**
 - **41-60th from 17% to 20% (+3%)**
 - **61-80 from 13% to 15% (+2%)**
 - **>80 from 32% to 35% (+3%)**

Band	ELA Spring 2024	Winter 2025	Change in percentage points
0-20th	39%	22%	-17
21-40th	14%	12%	-2
41-60th	5%	18%	+13
61-80th	17%	13%	-4
>80th	25%	35%	+10

Band	Math Spring 2024	Math Winter 2025	Change in percentage points
0-20th	18%	21%	+3
21-40th	19%	11%	-8
41-60th	16%	16%	0
61-80th	13%	22%	+9
>80th	34%	30%	-4

Band	Science Spring 2024	Science Winter 2025	Change in percentage points
0-20th	31%	NA	Due to the testing structure the school is not able to determine Winter Growth.
21-40th	14%	NA	
41-60th	12%	NA	
61-80th	23%	NA	
>80th	20%	NA	

ELP WIDA

- DHS has 37 ELP students for 2024-2025. DHS had 33 ELP students for 2023-2024. The target is to exit 10% (4 Students) of the ELP through the WIDA testing. The test has been scheduled but not administered.**

Summary of Progress

Due to the school's efforts to clean data, audit transcripts, and provide credit recovery for students, data indicates the school is making significant progress towards meeting their graduation goals. In cohort 2024, one student has graduated in December, one is on track to graduate in May, and one is on track to graduate in 2026; out of 40 cohort 2025 students all on track to graduate in May; out of the 23 cohort 2026 students one will graduate early, and the remaining 21 students are on track to graduate; out of the 47 cohort 2027 students two students are on track to graduate early and the remaining 43 are on track to graduate on time; out of the 41 cohort 2028 students all are on track to graduate although one is being monitored.

Next Steps

- Leadership will determine methods to measure the impact of WIDA alignment and assess the impact on student performance.
- Leadership will work with teachers to analyze data to ensure alignment of credit attainment with student performance on benchmark (NWEA) and SAT assessments.