



How Does the Language and Culture Division (LCD) Support Public Education in New Mexico?

Mission: The LCD provides accountability with support to districts and charter schools across the state of New Mexico through effective leadership, timely customer service, and relevant technical assistance to address the academic learning and language needs of students.

Vision: New Mexico's children have access to effective English Learner (EL) Programs, Bilingual Multicultural Education Programs (BMEP), Culturally and Linguistically Responsive (CLR) rigorous instructional programming that supports all students - including immigrant students and migratory children - to become bilingual and biliterate, meet and exceed all content area standards, demonstrate academic excellence, and experience school success such that students are prepared beyond the classroom to lead productive, purposeful lives in service to the larger community.

The LCD serves as lead for Language, Culture, and Equity, and will support educators with the following areas:

Bilingual Multicultural Education Programs (State-Funded)

- ◆ Supporting districts and charter schools to be in compliance with the Bilingual Multicultural Education Act and state regulation, including BMEP applications, Endorsement waivers, and Annual Progress Report submissions
- ◆ Providing guidance to educators serving in BMEPs by offering WIDA Español trainings and partnering with universities to support outside PD that enhances and supports Home/Heritage languages
- ◆ Providing guidance and resources for districts and charter schools on how to develop, implement, and sustain high-quality effective enrichment models with world language programs

Equity Council Support Hub

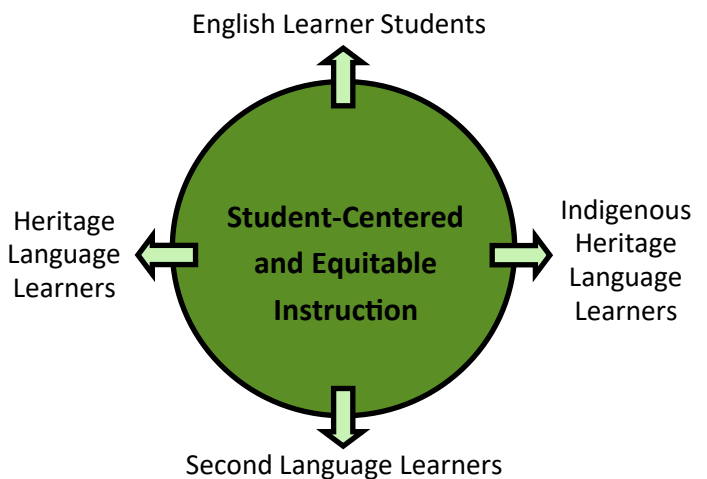
- ◆ Supporting districts and charter schools in establishing and sustaining Equity Councils to advance educational equity as part of the Martinez and Yazzie Consolidated Lawsuit four-part strategy.
- ◆ Providing guidance, training, and technical assistance to ensure Equity Councils effectively integrate equity-driven policies and practices, CLR instruction, student- and classroom-centered budgeting, data-informed decision-making, and targeted advisements into district and school policies, programs, and instructional approaches.
- ◆ Facilitating collaboration between districts, charter schools, students, families, communities, and inter-agency staff to create inclusive, student-centered learning environments that prioritize equitable access and support for all students.

Culturally and Linguistically Responsive Instruction

- ◆ Conducting CLR Instruction, professional development for educational leadership and instructional staff with a focus on culturally and linguistically responsiveness, a meaningful aspect of teaching and learning
- ◆ Collaborating with internal and external partners to support high quality and effective integration of CLR instruction in whole child education

Serving English Learners

- ◆ Complying with U.S. Department of Education Office for Civil Rights policies and regulations related to the provision of equal educational opportunities for EL students
- ◆ Ensuring policies and processes are in place to meet federal legal obligations and state regulations to properly screen, identify, serve, and exit EL students



Title III-English Language Acquisition, Language Enhancement, and Academic Achievement Act (Federal-Funded)

- ◆ Leveraging the Title III supplemental funding to maximize positive impact and outcomes of EL programs
- ◆ Reviewing and approving activities or purchases of allowable required and authorized activities that meet the four purposes of the Title III-English Language Acquisition, Language Enhancement, and Academic Achievement Act

Title I Part C-Education of Migratory Children (Federal-Funded)

- ◆ Establishing and improving programs and projects designed to meet the unique educational needs of migratory children including preschool migratory children and migratory children who have dropped out of school

State Seal of Bilingualism-Biliteracy (SSBB)

- ◆ Providing guidance based on statute and administrative code for implementation of the State Seal of Bilingualism-Biliteracy