

SUMMARY OF FINDINGS - MOY

School Improvement and Transformation Monitoring Visit Summary Report

School: Los Puentes Charter School	LEA: Albuquerque Public Schools
School Leader: Anna Phillips	Supt/PEC Director: Gabriella Blakey
SIT-M Team Leader: Eileen Reed	Date: January 13, 2025
School NM Vistas Designation: CSI Graduation	
School Successes and Celebrations	
<p>At mid-year, Los Puentes celebrated significant achievements that underscore its growth and commitment to improving student outcomes. Notably, the school's charter was renewed for five years without conditions, a marked improvement from its previous renewal when it was placed in turnaround status.</p> <p>Progress in addressing the challenge of low math course completion is evident in the Middle of Year (MOY) assessment results. Staffing changes, including hiring endorsed and certified math teachers, have yielded promising results. The school now projects a 19% proficiency rate for 11th-grade students on the Horizon/PSAT assessment. This is a dramatic improvement from 0% proficiency last year. These projections will be confirmed with spring testing.</p> <p>Los Puentes is also leveraging a newly implemented Early Warning System (EWS) to identify and support students at risk of course failure. During the first 12-week semester, the Early Warning Specialist provided targeted support to 16 students by monitoring their grades and behavior. By the semester's end, 70% of these students passed their classes. Building on this success, the EWS Specialist will now focus on coaching teachers to implement tailored strategies for supporting at-risk students. This includes analyzing the practices of teachers who effectively manage these students and sharing successful strategies with others who face challenges.</p> <p>Also, Los Puentes proudly celebrated their first student earning the Bilingual Seal on their diploma. This prestigious certification on New Mexico diplomas of excellence recognizes proficiency in languages other than English, enabling meaningful use in college, careers, or local community needs. This milestone exemplifies the school's dedication to fostering academic excellence and cultural pride.</p>	
School Progress	
<u>Three-year Trend Data</u>	
Graduation Rates	
4-Year	
Cohort of 2019 – 31.5%	
Cohort of 2020 – 29.9%	

Cohort of 2021 – 43.8%
Cohort of 2022 – 26.0%
Cohort of 2023 – 21.4%

Cohort of 2024 Goal – 50.0%
Cohort of 2025 Goal – 55.0%

5-Year

Cohort of 2019 – 30.3%
Cohort of 2020 – 40.0%
Cohort of 2021 – 54.0%
Cohort of 2022 – 33.2%

6-Year

Cohort of 2019 – 59.3%
Cohort of 2020 – 46.0%
Cohort of 2021 – 52.6%

Academic Proficiency

SAT ELA

2021-2022 - < 20%
2022-2023 - 26%
2023-2024 - 18%

SAT Math

2021-2022 - < 20%
2022-2023 - < 20%
2023-2024 - < 20%

ASR Science

2021-2022 - < 10%
2022-2023 - 10%
2023-2024 - 19%

Specific actions completed and data demonstrating progress since SIT-M BOY

The school is prioritizing retaining its students to reduce student mobility and its impact on their graduation rate. The school's mobility rate is 46%. To enhance retention, Los Puentes is introducing several changes. These include a hybrid learning model for students unable to attend in-person classes full-time and redesigning the semester structure to offer core classes and flexible elective courses to boost student engagement and completion rates. The administration is collecting data from students and families to assess the effectiveness of the semester redesign.

Los Puentes is enhancing its support for students taking online classes. An Online Support Specialist tracks students' course engagement and completion rates, contacting each student weekly. If students fall behind, the specialist refers them to the Early Warning System team for additional support.

Recognizing that math has historically been a challenge, efforts were made to increase the skill of the Los Puentes math faculty by recruiting and hiring certified teachers with a mathematics endorsement.

Summary of Progress

During the visits, the school reported challenges retrieving data from its existing student information system due to the start of the second semester and the timing of the MOY visit. The school leader provided the following data sets via e-mail after the MOY visit.

Goal – 80% of students starting their HS Graduation cohort will finish the school year on track for graduation per course completion/credit attainment.

At the close of semester one, 66% of students are on track.

Goal – 70% of students in their second or third year of HS will finish the school year on track for graduation per course completion/credit attainment.

At the close of semester one, 50% of students are on track.

Goal – 50% of students one full year or more behind their original cohort, by the end of the school year (including summer semester) will acquire the amount of credit recovery units needed to graduate within one year.

At the close of semester one, 58% of students are on track. This number includes four students completing the remaining credits and earning a diploma this school year, despite going beyond their 6-yr cohort.

Four Year Graduation Cohort:

Los Puentes has 39 students in the 2025 cohort. 53.8% are on track to graduate in May. This will not meet the standard of 67.6% required in NM Vistas. Principal Phillips shared that the school's strength lies with the students who attend in person. She noted that students in this cohort group, who attended Los Puentes since their freshman year (seven students) six of these seven students, or 85% are on track to graduate.

Next Steps

- Develop systems and strategies to empower more students to track their progress toward graduation. For example, rather than focusing on seniors, all students will have a graduation plan reported to and tracked by them.
- Redesign the Advisory Program with the administrative team to support student credit attainment more effectively. For example, teachers will review the students' graduation plans with them during the Advisory period.
- Continue strategies to retain students and decrease the school's mobility rate. The survey results related to the semester redesign will be shared during the EOY visit.