

SUMMARY OF FINDINGS - MOY

School Improvement and Transformation Monitoring Visit Summary Report

School: Mark Armijo Academy	LEA: Albuquerque Public Schools
School Leader: Shawn Morris	Supt/PEC Director: Gabriella Blakey
SIT-M Team Leader: Andrea Fletcher	Date: January 13, 2025
School NM Vistas Designation: MRI Graduation	
School Successes and Celebrations	
<p>Mark Armijo Academy (MAA) delivered 1,500 courses during the fall of 2023, achieving a 93% pass rate. Among the 64 students in the 2025 4-year graduation cohort, 60 are on track to graduate on time. Notably, of the 30 students enrolled at MAA since 9th grade, 28 are on track to graduate, demonstrating strong outcomes for students who remain at MAA throughout their high school journey.</p> <p>The school attributes this success to its emphasis on students' holistic health and wellness and a robust intake process that identifies the credits new students need to graduate. Additionally, MAA has addressed attendance challenges by hiring an Attendance Liaison. This year, the liaison worked with 29 students facing attendance issues. Of these, 11 completed their attendance contracts, and another 11 made progress while remaining on contract. Impressively, all 22 students passed their courses.</p>	
School Progress	
<u>Three-year Trend Data</u>	
Graduation Rates	
4-Year	
Cohort of 2019 - 47.9%	
Cohort of 2020 - 58.1%	
Cohort of 2021 - 33.6%	
Cohort of 2022 - 53%	
Cohort of 2023 - 53%	
Cohort of 2024 – 51.8%	
Cohort of 2025 – 68%	
5-Year	
Cohort of 2019 - 59.6%	
Cohort of 2020 - 65.3%	
Cohort of 2021 - 42%	
Cohort of 2022 - 68.4%	
6-Year	

Cohort of 2019 - 77%
Cohort of 2020 - 72%
Cohort of 2021 - 54.7%

Specific actions completed and data demonstrating progress since SIT-M BOY

- **To provide timely feedback to teachers on student engagement to increase attendance, leadership will observe and give feedback to 15 classrooms per week with a goal of 75% of teachers scoring a 3 (Engaged) or 4 (Highly Engaged) by January 2025.**

Although the administration did not meet its goal of visiting 15 classrooms per week, they successfully observed every teacher multiple times. According to the classroom walkthrough dashboard, 88.2% of teachers achieved an engagement score of 3 or 4. However, no concrete data links these observations to improvements in attendance or graduation rates.

- **The 5 non-negotiables will be regularly monitored through classroom walkthroughs (15 per week) with a goal of 85% of teachers implementing all five strategies by January 2025.**

The school did not meet its goal for strategy implementation. While all teachers were observed using some strategies, the two most frequently seen—Daily Agenda Posted (49.2%) and Content Objective Posted (49.2%)—fell significantly short of the 85% target. Upon reflection, the administration believes this shortfall may be due to teachers lacking a deep understanding of the importance of these strategies and how to implement them effectively.

- **Currently, 24% of students have chronic absenteeism at 10%. The goal is to decrease it by 10%. By 2025, Mark Armijo will not exceed 14% of students at chronic absentee levels.**

There is a significant discrepancy between the state's chronic absenteeism data and the school's records. While the state reports an absenteeism rate of 85%, the school's latest data indicates that 67 of 230 students (27%) are chronically absent. The school plans to contact the PED attendance office to address this discrepancy. Additionally, comparing past attendance data is challenging due to the lack of consistent attendance reporting and monitoring in previous years.

Despite these challenges, the school's attendance plan has yielded significant success. Through close collaboration between the Attendance Liaison and the 29 students in Tier 4 for attendance, 11 students successfully exited their attendance contracts and passed all their classes. Another 11 students progressed, remaining on a contract while passing all their classes. Recognizing the value of this system, the school sees a clear need to expand these efforts to support more students.

- **The school has collected multiple data points housed in varying places. It would be helpful for them to have Early Warning System data in one easily accessible format. This would allow them to see who is on track for graduation easily. This might**

include credits, attendance, and behavior referrals. This would enable the school to set realistic, data-based goals.

The school has developed an Excel spreadsheet that tracks each student's cohort, grades, and attendance. This tool lets counselors quickly identify students needing support and determine appropriate interventions. Additionally, having this data readily available allows students to review their progress and set meaningful goals during their advisory period.

Summary of Progress

While the administration did not complete all planned walkthroughs and a direct link between non-negotiable strategies and attendance has not been established, out of the 64 students in the 2025 4-year graduation cohort, 60 (93.75%) are on track for on-time graduation. The MOY data presented to the SIT-M team indicates the school is making progress toward improving its 4-year graduation rate.

Next Steps

- The school believes the intake process can benefit all students by creating a more individualized educational experience, increasing engagement, and higher graduation rates. By the End of the Year (EOY), the school will finalize a template for individualized learning plans and conduct a pilot program with one class. This will ensure a functional version is ready for school-wide implementation at the start of the next academic year.
- Building on the success of the attendance plan, MAA will expand its current system to monitor attendance and provide targeted interventions to more students. This expansion will include more frequent home visits and aim to reduce the percentage of chronically absent students to no more than 14%. Existing staff will take on case management responsibilities for additional students.
- MAA will sustain the progress of the 60 students currently on track for on-time graduation by conducting weekly monitoring of the data system.