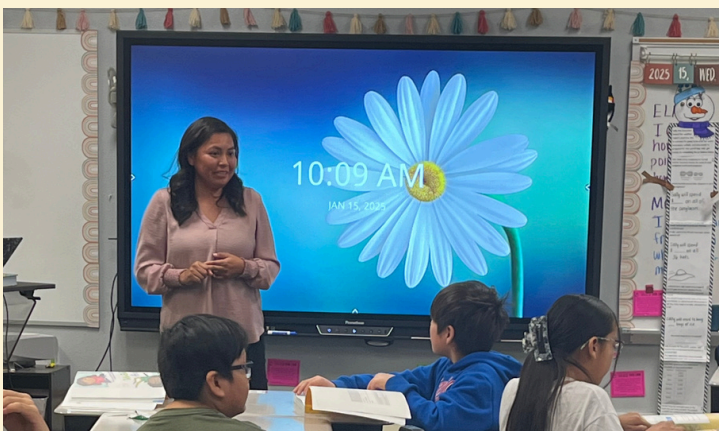




New Mexico Public Education Department Indigenous Instructional Scope Project 2.0 Information Sheet



In the fall of 2024, a transformative opportunity emerged to empower New Mexico educators to seamlessly incorporate the [NMPED Indigenous Instructional Scope](#) into their daily instruction. This initiative aimed to inspire high-quality, culturally responsive educational experiences that honor and uplift Indigenous voices and knowledge. In October of 2024, NMPED partnered with [TNTP](#) to find educators from diverse communities and schools across the state to join an innovative working group. These dedicated educators engaged in dynamic sessions, both in real-time and at their own pace. Together, they crafted a practical and inspiring framework for exploring the profound significance of Indigenous identity in education.



- With a mix of tribal and non-tribal community members, the working group created safe spaces for authentic conversations about the vital role of Indigenous knowledge in the classroom. By embracing the tenets of the Indigenous Instructional Scope and drawing on each member's expertise, they gathered invaluable resources to support educators in connecting with Indigenous communities and integrating their rich pedagogies into diverse learning environments.
- The group's efforts resulted in:
 - Clear and accessible definitions of the tenets both student and teacher facing,
 - Organization of innovative strategies aligned to each tenet,
 - Identification of resources to serve all grade levels and enhance teaching and learning for all student, and
 - Thoughtfully scaffolded progression to meet the varying needs and skill levels of all educators.
- The members of this working group are committed to seeing the implementation of this work come to fruition by being advocates in their school and district and submitting proposals to share at local conferences to increase awareness.
- Ultimately, this project aspires to equip school districts and educators with powerful tools to honor and elevate Indigenous knowledge. Together, they are creating inclusive and multicultural learning environments that not only enrich our educational landscape, but also foster a deep appreciation for the diverse cultures of New Mexico's students. Through this collaboration, we are building a brighter future for all learners—one where every student's identity is celebrated and where knowledge is shared, respected, and valued.

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New Mexico Public Education Department Indigenous Instructional Scope Project 1.0 Information Sheet

- The NMPED Indigenous Instruction Scope project will focus on K-12 classrooms and will aim to leverage Indigenous communities, knowledge, and pedagogies to meet diverse instructional needs.
- The Steering Advisory Committee will collaborate with the NMPED and One Generation staff to create an instructional scope document. This document will become an additional tool in the **New Mexico Instructional Scope (NMIS)** series, supporting educators with guidance, common language, and collaboration opportunities.
- The NMIS series will aid in implementing Common Core State Standards, fostering professional learning communities, and promoting inclusive education.
- The Indigenous Instruction Scope project, part of NMIS, will provide detailed guidance, resources, and planning support through an Indigenous lens, emphasizing standards, best practices, and essential skills for educators to incorporate into lesson plans.
- The project's overall goal is to provide educators with an Indigenized tool to equip educators with a conceptual framework for rethinking how they can construct student experiences. The tool will support the practical application of these Indigenous tenets in the classroom. It will inspire educators to teach more inclusive and multiculturally as they bring more complete content and student learning experiences into their classrooms.



In November 2023, Tribes, Nations, Pueblos, and urban Indigenous leaders were invited to nominate representatives for a committee advising the NMPED. Starting on January 11, this committee will consist of individuals with expertise in advising on concepts, worldviews, core values, pedagogical strategies, and emphasizing a culturally responsive perspective and Indigenous tenets. While not directly discussing culture, members will share information to develop a section of the New Mexico Instructional Scope that focuses on promoting equity in education. Potential members may be from tribal education departments, language and culture departments, educators from tribal schools, retired individuals from the education or tribal policy fields, or tribal leaders who have ideas about supporting Indigenous students in every NM classroom.



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