

## SUMMARY OF FINDINGS - MOY

### School Improvement and Transformation Monitoring Visit Summary Report

<b>School:</b> New America School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Ileana Gallegos, Principal LaTricia Mathis, Executive Director	<b>Supt/PEC Director:</b> Gabriella Blakey
<b>SIT-M Team Leader:</b> Eileen Reed	<b>Date:</b> January 15, 2025
<b>School NM Vistas Designation:</b> MRI Graduation	
<b>School Successes and Celebrations</b>	
<p>In alignment with the school's mission to promote on-track graduation and foster student ownership of learning, each student has a personal plan and meets with teachers every two weeks to review their grades, attendance, and behavior. Additionally, Next Step Plans are evaluated every quarter. To further support students, the school offered resources over the winter break, allowing students to recover and complete coursework and assignments. This year, 28 students participated, with eight successfully recovering credits. The number of students taking advantage of these "open over the holidays" sessions has increased yearly.</p> <p>New America implemented a block schedule that enables students to earn 10 credits per year instead of the usual six, with the option to acquire additional credits to graduate early. School leadership reports that students have responded positively to the new schedule. Formal classes are held from Monday to Thursday, while Fridays are reserved for students to receive extra support, complete coursework, and participate in other activities. Additionally, two Fridays each month are dedicated to Social and Emotional Learning, a new program that emphasizes five essential skills for post-secondary success and includes a community service component.</p> <p>To promote greater student ownership of learning, the administrative team, in collaboration with teachers, identified students who are "on the bubble" for PSAT and SAT testing and held individual conferences with them to emphasize the importance of taking the tests seriously.</p> <p>New America reported that 87% of families participated in the beginning-of-year (BOY) family meetings, while 99% attended the family meeting in October. Last school year, a new position called Graduation Outcomes Specialist was introduced to enhance student tracking and support and further support student course completion and graduation.</p> <p>New America has also been heavily focused on the progress of its English Language Learner (ELL) students, who represent 56% of the total enrollment. Historically, this group has faced challenges with the speaking section of the ACCESS assessment, which hinders their progress toward English proficiency. To address this, the administrative team met individually with students to discuss the significance of the test and share performance data across all domains, emphasizing the speaking domain. They are also forming smaller testing groups and providing students with more opportunities to practice speaking into a computer to record their voices, a</p>	

concern raised by the students. By mid-year, New America expects five students to achieve exit status based on their ACCESS testing results in February.

## **School Progress**

### **Three-year Trend Data**

#### **Graduation Rates**

##### **4-Year**

Cohort of 2019 - 28.9%

Cohort of 2020 - 33.1%

Cohort of 2021 - 24.3%

Cohort of 2022 - 22.0%

Cohort of 2023 - 31.7%

Most recent four-year graduation goal

Cohort of 2024 - 30%

Cohort of 2025 - 39%

##### **5-Year**

Cohort of 2019 - 34.1%

Cohort of 2020 - 30.8%

Cohort of 2021 - 38.0%

Cohort of 2022 - 38.5%

##### **6-Year**

Cohort of 2019 - 57.2%

Cohort of 2020 - 36.0%

Cohort of 2021 - 44.4%

According to the Charter for New America School, the school utilizes a "Mission Adjusted Graduation Rate," which assigns students to a graduation cohort based on the number of credits they have earned upon enrollment. The school reported that the Mission Adjusted Graduation Rate for 2024 was 91.3%, reflecting 42 graduates out of a cohort of 46 students.

### **Specific actions completed and data demonstrating progress since SIT-M BOY**

**During the first 90-day period of the DASH plan, NAS-NM will track course grades for 4-year cohort students and monitor these grades in PLCs and through MLSS.**

The school reported that seven of the 31 students in the four-year cohort, representing 22% of the students, failed a course during semester one.

**100% of Advisory teachers will hold 1-on-1 attendance/grade check meetings every two-weeks with students during Advisory class to discuss current grades and attendance as measured by Grade/Attendance Tracking Sheet.**

100% of Advisory teachers routinely meet with students every two weeks. This was verified with a data tracker where teachers entered their meeting dates.

**At the end of each Semester, the Advising Office will use Semester Report Cards to track current course completion for all 4-year cohort students through data collection and monitoring. Students who do not earn Semester Credit will be given the opportunity to retain the previous semester credit through structured Friday School hours.**

The school reported that seven of the 31 students in the four-year cohort, representing 22% of the students, failed a course during semester one.

**By the end of the first 90-Day Plan, the percentage of students meeting the projected growth target in ELA will increase from 43% to 47% as measured by the BOY to MOY administration of the STAR Assessment.**

The school rescheduled the MOY STAR test to late January, resulting in unavailable data. The school has created a writing protocol and collaborated with teachers to align their scoring. Unfortunately, no formative assessment data was present. To enhance teachers' skills, school leadership appointed a master teacher to dedicate 50% of her time to mentoring. Previously, she worked full-time in administration.

**By the end of the first 90-Day Plan, the percentage of students meeting the projected growth target in Math will increase from 43% to 45% as measured by the BOY to MOY administration of the STAR Assessment.**

The school rescheduled the MOY STAR test to late January, resulting in unavailable data.

**By the end of the semester, 85% of NAS-NM students enrolled in a science course will demonstrate proficiency in science by earning a passing grade as measured by course completion data tracking.**

The school reported the passing rates for three science courses: 96% in Anatomy, 90% in Biology, and 95% in Environmental Science.

### **Summary of Progress**

The school leader states that New America School currently has 41 seniors, representing 32% of its enrollment. 29 are from the 2025 (4-year) cohort, representing 22% of their current enrollment, 8 have an original cohort that has passed, and 4 are due to graduate early. Of the 29 4-year cohort students, 24 earned all needed credits last semester and remained on track to graduate. 4 students failed one or more classes, but all of them successfully recouped the credit during winter break. New America has one student who did not earn the credits needed and has not returned for the second semester despite multiple attempts to re-engage her in school. Currently, 28/29 (97%) of our enrolled 4-year cohort students are on track to graduate. Of the 8 students whose cohort year has already passed, 7 earned credits for all classes they were enrolled in, and one did not. Three of the four early graduates earned credit for all enrolled classes and one did not. 93% of the students NAS identified as seniors this year continue to be on track to graduate. If this data is correct, New America School has made significant progress this year.

### Next Steps

- Compare MOY assessment data following the Jan. 20-22 STAR assessment to targets and share at the EOY visit.
- Continue enhancing systems to monitor and track course completion and credit attainment for students in the four-year cohort. For instance, report the number and percentage of students who failed a course and utilized the Friday Structured School Hours for support.
- Enhance teacher ownership and awareness of students in the four-year graduation cohort. The administration shared plans to store this data on the school's Google Drive for teachers to easily access.