



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2025 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 02/10 /25

Bill No: SB314

Agency Name and Code: PED - 924

Sponsor: Stefanics/Gonzales/Lord

PED Lead Analyst: Evan Chavez

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Short Title: TORRANCE COUNTY NM
HISTORY CURRICULUM

PED Policy Director: Denise Terrazas

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

| Appropriation | | Recurring or Nonrecurring | Fund Affected |
|---------------|------|---------------------------|---------------|
| FY26 | FY27 | | |
| \$250.00 | None | Nonrecurring | GF |

REVENUE (dollars in thousands)

| Estimated Revenue | | | Recurring or Nonrecurring | Fund Affected |
|-------------------|------|------|---------------------------|---------------|
| FY26 | FY27 | FY28 | | |
| None | None | None | N/A | NFA |

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

| | FY26 | FY27 | FY28 | 3 Year Total Cost | Recurring or Nonrecurring | Fund Affected |
|--------------|------|------|------|-------------------|---------------------------|---------------|
| Total | None | None | None | None | N/A | NFA |

Duplicates/Relates to Appropriation in the General Appropriation Act: None

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: Senate Bill 314 (SB314) would appropriate \$250,000 to the board of regents of New Mexico State University (NMSU) for the Torrance County Farm and Livestock Bureau to develop curriculum for a high school New Mexico course, to be offered locally, that is focused on the settlement of the lower Estancia Valley from pre-Columbian times through the modern era.

This bill does not have an effective date. Laws go into effect 90 days after the adjournment of the Legislature enacting them, unless a later date is specified. If enacted, this bill would become effective June 20, 2025.

FISCAL IMPLICATIONS

This bill would appropriate \$250,000 from the general fund to the Board of Regents of New Mexico State University for expenditure in FY26 and FY27 for the Torrance County Farm and Livestock Bureau to develop curriculum for the high school New Mexico history course. Any unexpended or unencumbered balance remaining at the end of FY27 shall revert to the general fund.

SIGNIFICANT ISSUES

During the 2023-2024 school year, school districts in Torrance County served approximately 3,000 students, about one percent of the state's K-12 student population.

**Student Enrollment in Torrance County by School District
2023-2024 School Year**

| School Districts in Torrance County | Enrollment |
|--|-------------------|
| Estancia Municipal School District | 532 |
| Moriarty-Edgewood School District | 2,276 |
| Mountainair Public Schools | 200 |
| Total | 3,008 |

The Public Education Department (PED) is required to prescribe the courses of instruction to be taught in public schools in the state ([Section 22-2-2 NMSA 1978](#)). Further, each school district is required to align its curricula to meet the state standards for each grade level and subject area so students who transfer between public schools within the school district receive the same educational opportunity within the same grade or subject area ([Section 22-13-1.6 NMSA 1978](#)).

New Mexico social studies standards ([6.29.11 NMAC, Social Studies](#)), mandated for students in grades K-12, include six strands: civics, economics, geography, history, ethnic studies, and inquiry. The six strands are organized by anchor standards, which are the core ideas of the social studies program and must demonstrate what the student is learning.

The New Mexico Farm and Livestock Bureau is the largest agricultural organization in the state, representing 25,044 farms with an economic impact of \$3.38 billion. Torrance County is an agricultural county with approximately 716 farms.

PERFORMANCE IMPLICATIONS

Teaching local history enables students to appreciate and engage with their communities while promoting engagement, critical thinking, and cultural identity. When students find value in their learning, regular attendance may improve and help students develop their social and emotional skills.

ADMINISTRATIVE IMPLICATIONS

None.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to:

- House Bill 282, Teach Employee Rights in High School, which proposes to require high school courses required for graduation in government, economics, and financial literacy to include course content on employee rights, including labor relations and collective bargaining.
- Senate Bill 60, High School Water Management Pilot Project, which proposes a six-year high school water conservation and management pilot to develop a model high school curriculum and content and performance standards on the subject.
- Senate Bill 235, School Math Changes, which proposes a mathematics intervention process for kindergarten through fifth grade.
- Senate Bill 258, Human Sexuality Education, which proposes that health education courses in middle school and for high school graduation include course content on comprehensive sexual education.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.