

## SUMMARY OF FINDINGS - MOY

### School Improvement and Transformation Monitoring Visit Summary Report

<b>School:</b> School on Wheels High School	<b>LEA:</b> Albuquerque Public Schools
<b>School Leader:</b> Marisol Fraga	<b>Supt/PEC Director:</b> Gabriella Blakey
<b>SIT-M Leader:</b> Michelle Starnes	<b>Date:</b> January 30, 2025
<b>School NM Vistas Designation:</b> MRI - Graduation	
<b>School Successes and Celebrations</b>	
<p>Since the start of the year, the team has initiated efforts to develop systems that enhance communication between departments. They have also prioritized data collection and documentation.</p> <p>School on Wheels has seen an increase in family engagement through events such as FAFSA nights and other activities to foster family involvement in the school community.</p> <p>School culture has evolved to emphasize and celebrate student attendance growth. A school-wide assembly was held, which was enjoyed by both students and staff.</p>	
<b>School Progress</b>	
<b><u>Three-year Trend Data</u></b>	
<b>Graduation</b>	
4-Year	
Cohort 2020 - 57.8%	
Cohort 2021 - 65.2%	
Cohort 2022 - 31.0%	
Cohort 2023 - 55.3%	
Graduation Goal for 2024 – 65.3%	
Graduation Goal for 2025 – 59.8%	
5-Year	
Cohort 2019 - 52.3%	
Cohort 2020 - 86.8%	
Cohort 2021 - 76.0%	
Cohort 2022 - 60.8%	

## 6-Year

Cohort 2019 - 74.9%

Cohort 2020 - > 80%

Cohort 2021 - >80%

### **Student performance data**

#### English Language Arts (ELA) Scholastic Aptitude Test (SAT)

School Year 2022 - 15.4%, 13 students tested

School Year 2023 - 15.8%, 19 students tested

School Year 2024 - 7.1%, 14 students tested

#### Math Scholastic Aptitude Test (SAT)

School Year 2022 - 0%, 13 students tested

School Year 2023 - 0%, 19 students tested

School Year 2024 - 0%, 14 students tested

#### New Mexico Assessment of Science Readiness (NM-ASR)

School Year 2022 - 20%, 20 students tested

School Year 2023 - 11.5%, 28 students tested

School Year 2024 - 6.3%, 16 students tested

### **Specific actions completed and data demonstrating progress since SIT-M BOY**

- **Advisory teachers will monitor student progress, such as course completion, academic progress, BOY proficiency scores, and grades weekly. These will be tracked using the Individualized Graduation Plan (IGP) and Next Step Plans.** It was determined that the school team has not yet made the anticipated progress as initially planned and remains in the development phase. Since the beginning of the year, the leadership team has introduced various data collection tools. For example, the Senior Progress Monitoring at a Glance was updated to assist students and families in tracking graduation progress. The Student Graduation Requirement Profile Data Sheet, which monitors earned credits and grades, is now being utilized in Advisory classes, and the Attendance and Course Correlation Report is being generated to provide data that informs graduation efforts.

At the time of the site visit, these initiatives were still in the creation stage. Some of the data collected had not been fully implemented to assess their impact on improving the graduation rate.

- **The Attendance Team has established tiers of support. Advisory teachers will co-create a tracking system with students to monitor attendance weekly.** The Attendance Committee meets bi-weekly to recommend student meetings and check-ins. Additionally, the Attendance and Course Correlation Report will be

implemented in the second semester to analyze whether students with higher attendance rates are more successful in passing their courses.

Teachers have been using the attendance form weekly during advisory sessions with students. However, despite efforts such as daily attendance tracking, running SIS reports, and holding student meetings, there has been no observed increase in daily attendance at School on Wheels. Current data shows that the attendance rate declined from 83% at the beginning of the year (BOY) to 70.3% in the middle of the year (MOY).

- **Through monitoring course completion, interventions will be immediate through the online platform of credit recovery.**

Of the 22 seniors at School on Wheels, projections for the 2025 cohort indicate that 6 out of 8 students are on track to graduate. Additionally, 23 students have been enrolled in an online credit recovery course. However, during the SITM-MOY site visit, data on course completion and the number of credits earned was unavailable or presented.

### **Summary of Progress**

The School on Wheels leadership team has projected that six (6) out of (8), or (75%) of their seniors in the 4-year cohort 2025 are on track to graduate this year. Additionally, the current graduation projections do not account for students who enrolled after the start of their 9th-grade year or students who have transferred or withdrawn. Due to the lack of progress monitoring data, the SIT-M team cannot assess the school's projected graduation rates at this time. Based on the delayed implementation of school action steps identified at BOY, a 2025 graduation goal that is (-5.5%) lower than the 2024 graduation goal, and a lack of monitoring data, the SIT-M team projects the school will make minimal to no progress toward its NM Vistas Designation Goals this year.

### **Next Steps**

- The leadership team will streamline the data collection process to ensure easier access for administrators, teachers, and students to actively progress monitor students within their assigned cohort to ensure on-time graduation.
- The principal will implement a data system that monitors credits earned, grades, required courses, and attendance weekly.
- To maintain consistency and fidelity, the newly formed Instructional Council will establish protocols and expectations for staff, fostering a sense of urgency in tracking on-time graduation for each cohort.
- A school-wide process will be developed to identify students needing credit recovery after course completion is assessed. Interventions will be promptly implemented

through the online credit recovery platform, with regular check-ins. Additionally, staff will receive training on using the platform to track and support students in real-time.