<p style="text-align:center">SUMMARY OF FINDINGS - MOY</p>

<p style="text-align:center">**School Improvement and Transformation Monitoring Visit Summary Report**</p>

School: Siembra Leadership High School	**LEA:** Albuquerque Public Schools
School Leader: Jaqi Baldwin	**Supt/PEC Director:** Gabriella Blakey
SIT-M Team Leader: Andrea Fletcher	**Date:** January 15, 2025

School NM Vistas Designation: CSI Graduation

School Successes and Celebrations

Siembra continues to work towards creating a meaningful and engaging student experience. The school has been in a project-based learning (PBL) environment since its inception in 2016. Recently, 62% of all staff participated in an intensive PBL boot camp, which provided consistency around expectations for both students and staff and allowed for planning. The school collects weekly data through walkthroughs and student progress assessments and tracks fidelity to the core competencies of the PBL model.

In addition, the school has implemented Multi-Layered Systems of Support (MLSS), which includes a system for teachers to recommend students for interventions weekly. A team reviews these referrals weekly, identifying potential interventions and monitoring their effectiveness.

School Progress

Three-year Trend Data

Graduation Rates

4-Year
Cohort of 2020 - 39.3%
Cohort of 2021 - 40.4 %
Cohort of 2022 - 52%
Cohort of 2023 - 59.8%

Cohort 2024 Goal – 62%
Cohort 2025 Goal – 65%

5-Year
Cohort of 2019 - 45.2%
Cohort of 2020 - 50.3%
Cohort of 2021 - 48%
Cohort of 2022 - 57.4%

6-Year

Cohort of 2019 - 74.5%
Cohort of 2020 - 56%
Cohort of 2021 - 54.7%

Specific actions completed and data demonstrating progress since SIT-M BOY

- **Collect attendance data on goal-tracking sheets. The school wants to monitor the effectiveness of home visits to improve attendance. They will collect quarterly baseline data on the number of home visits and see how these impact overall attendance. The goal is to have 74% attendance by MOY, which will be monitored monthly.**
  The school has implemented a robust attendance intervention system, contributing to the current 78% attendance rate. This marks a significant improvement; the average daily attendance rate was 50% last year.

- **Get a baseline for all students on track for 4-year graduation (not just current seniors). Develop a system to track student grade advancement and on track for 4-year graduation at the interim semester. This will allow a baseline that can be further tracked from MOY to the End of Year (EOY) and summer.**
  Siembra is actively tracking all students by cohort. The 2025 cohort comprises 115 students, with 91 (79%) on track to graduate. The 2026 cohort includes 128 students, with 78 (60.9%) on track to graduate next year. This year, the school has implemented a system where juniors monitor their progress toward graduation weekly instead of just four times yearly. Advisors conduct transcript reviews and share the results with families four times annually.

- **Use dual credit coordinator to increase dual credit enrollment to 165 for the spring semester.**
  Enrollment has just begun and will remain open for another week. Currently, 110 students have enrolled in dual credit courses, and the school anticipates meeting its goal of 165 students.

- **Get baseline data for students changing grade levels mid-year due to interventions.**
  6.2% of students changed grade levels, which is lower than the school would like to see. To help more students accelerate, Siembra is adding Acellus credit recovery options.

Summary of Progress

Siembra is actively developing systems to monitor student progress and provide immediate interventions. With 91 students (79%) in the 2025 cohort on track to graduate this May and ongoing monitoring of student progress, the data indicates the school is making significant strides toward exiting CSI status for graduation.

Next Steps

- The school aims to achieve an 85% attendance rate by the end of the year (EOY).
- Ensure that the 91 students in the 2025 cohort remain on track for graduation.
- By the EOY, the goal is to have 100 students in the 2026 cohort on track for graduation.
- Collect baseline data to monitor the effectiveness of interventions (entry/exit).
- Monitor the effectiveness of the Project-Based Learning (PBL) model through course completion rates. Fall course completion rates were 83% for English Language Arts (ELA), 76% for Science, and 80% for Math. The EOY goals are 90% for ELA, 80% for Science, and 85% for Math.
- Collect data on pass rates for Acellus courses to determine which courses may not be appropriate for Siembra students to take online.