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School-Specific Goal Amendment Request Form

The Charter Contract was entered into by and between the New Mexico Public Education Commission (PEC) and Walatowa High Charter School, hereafter "the school," effective on 7/1/2022.

The school requests consideration from the PEC to change the terms of its contract as follows:

Request a change to an existing Academic Performance Goal or School-Specific Goal. Mission Specific

The charter school contract academic goal(s) or school-specific goal(s) currently reads:

1. Mission-Specific Indicator: SAT: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year.

Juniors who began their 9th-grade year enrolled at the school and attended the school each of the following years. Board 2021 SAT Results show that American Indian & Alaskan Native residing in NM had an average score of 887 on the SAT: <https://reports.collegeboard.org/pdf/2021-new-mexico-sat-suite-assessments-annual-report.pdf>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	90% of Juniors in Cohort 1 will receive a SAT score of 887 or higher.	100
Meets Standard	89-80% of Juniors in Cohort 1 will receive a SAT score of 887 or higher.	75
Does Not Meet Standard	79-70% of Juniors in Cohort 1 students will receive a SAT score of 887 or higher.	25

Falls Far Below Standard	69% or less of Juniors in Cohort 1 students will receive a SAT score of 887 or higher.	0
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2. Mission-Specific Indicator: SAT: Cohort 2

For SY 2022-2027, WHCS Full Academic Year (FAY) Students will track and improve in Reading and Math Proficiency rates for two distinct cohorts until graduation as measured by the SAT test which will be administered two times during each school year. Students who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

College Board 2021 SAT Results show that American Indian & Alaskan Natives residing in NM had an average score of 887 on the SAT: <https://reports.collegeboard.org/pdf/2021-new-mexico-sat-suite-assessments-annual-report.pdf>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	By graduation, 85% or more of Cohort 2 students will receive a SAT score of 887 or higher OR will have at least a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	100

Meets Standard	By graduation, 70 - 84% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	75
Does Not Meet Standard	By graduation, 60 - 69% of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	25
Falls Far Below Standard	By graduation, 59% or less of Cohort 2 students will receive a SAT score of 887 or higher OR will have a 5% score increase between the results from the SAT test administered in the fall and the SAT test administered in the spring.	0

3. Mission-Specific Indicator: Accuplacer: Cohort 1

For SY 2022-2027, WHCS Full Academic Year (FAY), students, who have been enrolled at WHCS since the beginning of their 9th grade year (Cohort 1), will earn a Score of 241 or higher on Accuplacer NG-Reading during the fall of their senior year. (See link below regarding 241.)

- Cohort 1: Seniors who attended WHCS from 9-12 (enrolled at WHCS on the 40th day their senior year)
<https://www.cnm.edu/depts/assessment-center/placement-exams/placement-exam-score-guide>

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 90% or more of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241 or greater.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 80% - 89% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	75
Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 70% - 79% of Cohort 1 students will receive an Accuplacer NG-Reading Score of \geq 241.	25
Falls Far Below Standard	Accuplacer NG-Reading Score of \geq 241. By the fall of senior year, 69% or less of Cohort 1 receive an Accuplacer NG-Reading Score of \geq 241.	0

4. Mission-Specific Indicator: Accuplacer: Cohort 2

SY 2022-2027, WHCS Full Academic Year (FAY) students, (Cohort 2), will earn a score of 241 or higher on Accuplacer NG-Reading OR they will increase their score from the year before by 5% during the fall of their senior year.

- Cohort 2: Seniors who enrolled in the school after freshman year and have attended the school for a full year from the date of enrollment.

Measure Rating Category	Description of Target for each Performance Level	Points Assigned
Exceeds Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 85% or more of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 85%, there is a 5% score increase from the Accuplacer NG-Reading test administered in the year before and Accuplacer NG-Reading the test administered in their senior year.	100
Meets Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 70-84% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 70%, there is a 5% score increase from the Accuplacer NG-Reading test administered the year before and Accuplacer NG-Reading the test administered in their senior year.	75
Does Not Meet Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 60% - 69% of Cohort 2 students will receive an Accuplacer NG-Reading Score of \geq 241 OR if it is less than 60%, there is a 5% score increase from the Accuplacer NG-Reading test administered the year before and the Accuplacer NG-Reading the test	25

	administered in their senior year.	
Falls Far Below Standard	Accuplacer NG-Reading Score of \geq 241 In the fall of their senior year, 59% or less of Cohort 2 students fail to meet any of the standards set forth above.	0

The amendment requests that the PEC approve Section 4, Subsection 4. of the school's contract so that the academic goal(s) or school-specific goal(s) read(s):

Revised Goal:

1.Mission-Specific Indicator: SAT: Mission-Specific Indicator For SY 2022-2027, WHCS Full Academic Year (FAY) students will earn a score of 887 or higher on the SAT Reading, OR they will increase their score from the previous year to demonstrate at least 5% growth during the fall of their senior year.

Measure Rating Category	Description of Target for Each Performance Level
Exceeds Standard	Before graduation, 80% or more of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Meets Standard	Before graduation, 79-70% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Does Not Meet Standard	Before graduation, 69-60% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Falls Far Below Standard	Before graduation, 59% or fewer of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.

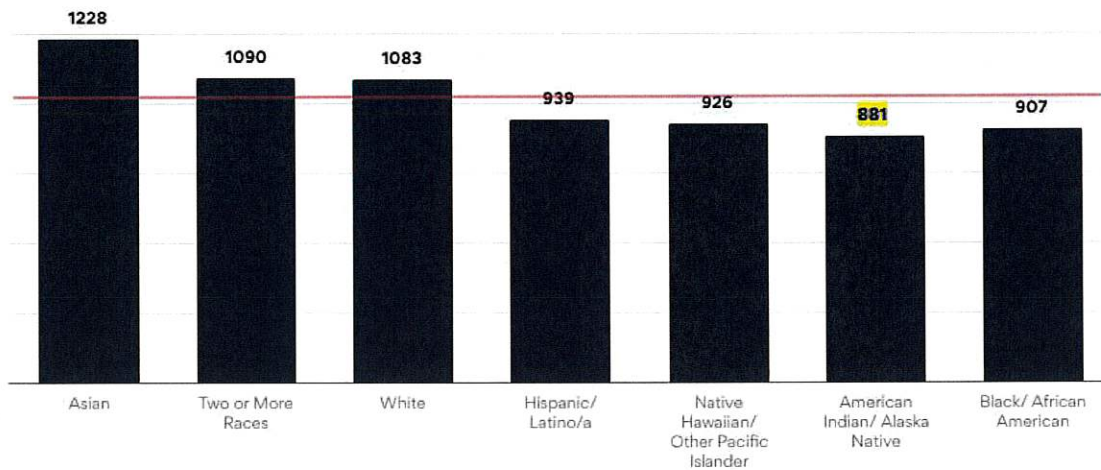
2. Mission-Specific Indicator: SAT: Mission-Specific Indicator for SY 2022-2027: WHCS Full Academic Year (FAY) students will earn a score of 887 or higher on SAT Math OR they will increase their score from the previous year to demonstrate at least 5% growth during the fall of their senior year.

Measure Rating Category	Description of Target for Each Performance Level
Exceeds Standard	Before graduation, 80% or more of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Meets Standard	Before graduation, 79-70% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Does Not Meet Standard	Before graduation, 69-60% of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.
Falls Far Below Standard	Before graduation, 59% or fewer of students will receive an SAT score of 887 or higher OR will increase their score from the previous year to demonstrate at least 5% growth between the results from the SAT administered in the fall and the SAT administered in the spring.

SAT Score Benchmark Determination:

Based on College Board results from 2021, the average SAT score for Native American students in the United States stood at 887. According to the data referenced in 2024 (<https://www.bestcolleges.com/research/average-sat-score-full-statistics>), this score has decreased for American Indian/Alaska Native students to 881. In spite of this, WHCS intends to continue to aim for the higher SAT proficiency benchmark of 887. It should be noted that this score is also higher than the average for all American Indian/Alaska Native students in New Mexico, which currently stands at 866. We aim to surpass the state's average as well as meet or exceed the national average for Native American/Alaska Native students.

Average SAT Scores by Race/Ethnicity, 2024



<https://www.bestcolleges.com/research/average-sat-score-full-statistics/>

Replacing Mission Specific Goal # 3 & #4 Accuplacer to:

Mission-Specific Indicator: College/Career Readiness Walatowa High Charter School will enroll 100% of students in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.

Measure Rating Category	Description of Target for Each Performance Level
Exceeds Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 90% of whom will complete the course(s) with a passing grade.
Meets Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, 80% of whom will complete the course(s) with a passing grade.
Does Not Meet Standard	Before graduation, 100% of students will enroll in or two or more dual-credit or career courses by their graduation date, 50% of whom will complete the course(s) with a passing grade.

Falls Far Below Standard	Before graduation, 100% of students will enroll in two or more dual-credit or career courses by their graduation date, <50% of whom will complete the course(s) with a passing grade.
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Rationale for the requested amendment, including detail as to why the existing goal should be changed.

Removal of Mission Specific Goal #1 & #2:

Segmenting a small student population into two cohorts presents a significant challenge in achieving the school's mission-specific goals, rendering the targets unattainable. For example, if the student population is divided into two cohorts (one with 6 students and another with 4 students), the failure of just 1-2 students in each cohort would prevent the school from meeting its standards. This issue arises from the division of the student population, affecting both the numerator and the denominator in the performance metrics. If the students were combined into one cohort, they would have met or exceeded either goal based on the disaggregated data, as shown in the chart below.

WHCS SAT Scores and Growth, 2023 - 2024

***If Mission Specific goals 1 & 2 were combined, 80% of WHCS students would meet the mission-specific goals.**

First semester at WHCS	Fall 2023 SAT	Spring 2024 SAT	Growth	5% SAT Target	If student >887 OR shows 5% growth
██████	810	910	12.345679	850.5	yes
██████	850	850	0	892.5	no
██████	920	n/a	n/a	n/a	yes
██████	880	910	3.4090909	n/a	yes
██████	740	820	10.810811	777	yes
██████	870	920	5.7471264	913.5	yes
██████	720	810	12.5	756	yes

██████	790	900	13.924051	829.5	yes
██████	900	960	6.6666667	n/a	yes
██████	710	700	-1.4084507	745.5	no

Removal of Accuplacer Mission-Specific Goals #3 & #4

- WHCS currently maintains two Accuplacer Mission-Specific Goals (for reading and math).
- Many WHCS graduates transition to Central New Mexico Community College (CNM). CNM has replaced the Accuplacer reading score with the Directed Self-Placement (DSP) tool. This DSP is a free online questionnaire designed to assist students in determining the most suitable reading and writing courses for their needs. Its low-stakes, user-friendly nature offers immediate course placement recommendations. Consequently, retaining the Accuplacer reading score as a mission-specific goal for WHCS is now redundant.

Replacement of Accuplacer Mission-Specific Goals with Dual-Credit Mission-Specific Goal

- Dual-Credit Enrollment Mission-Specific Goal: WHCS includes dual-credit enrollment as a school-wide goal. Accordingly, all students at WHCS have enrolled in and completed at least one dual-credit course. Establishing a mission-specific goal for dual-credit enrollment will allow WHCS to prioritize and address the unique needs of our Native American students. This early exposure to college-level coursework can significantly enhance their confidence, self-efficacy, and academic preparedness.

The New Mexico Common Course Number System (NMCCNS), created and implemented in Fall 2019, provides new course information for various subjects (<https://www.cnm.edu/ccnc>).

Effective Date: July 1, 2025 to June 30, 2027

Please describe how the effects of the proposed change will affect: the curriculum, the methods of instruction, and assessments, or any additional information the school deems relevant to explain its rationale for request the change to its Performance Goals:

Curriculum:

Our curriculum will be improved with the infusion of more robust instructional materials and supports used to increase test scores and student academic achievement. Dual-credit coursework will increase persistence of students in college and career programs, allowing WHCS students to benefit from the curricula and instruction of college professors from our partner institutions of higher learning.

Methods of Instruction:

Instructional methods will be invigorated with the incorporation of Marzano High-Yield Strategies across disciplines as well as the inclusion of new evidence-based Layer 1 and 2 supports.

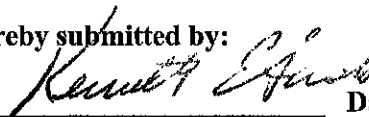
Assessments/Performance Goals:

A revised mission-specific goal that combines mission-specific goal 1 and mission-specific goal 2 with only one assessment (SAT) administered twice to only one cohort would enable WHCS to demonstrate the required growth to PEC.

Additionally, taking and passing two dual-credit courses would be a more realistic reflection of the intended mission and educational programming of Walatowa Charter High School. Walatowa is currently meeting Performance Goals 3 and 4.

The school's contract amendment is hereby submitted by:

Signature of Governing Board Chair:

 Date: 3/7/2025
Kenneth Sando, WHCS Governing Board President

Signature of School Representative:

 Date: 5/5/2025
Dr. Arrow Wilkinson, WHCS Executive Director

For PEC/CSD use only

PEC Meeting Date: Click or tap to enter a date.

Agenda: ☐ Regular required

The school's contract amendment was: ☐ Approved ☐ Denied (see transcript)

Electronic signature of PEC Chair: _____ **Date:** _____