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SECRETARY OF EDUCATION

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GOVERNOR

**Charter Schools Division
2022-23 Annual Report
REVISED June 14, 2024**

School Name: 21st Century Public Academy

School Address: 4300 Cutler Ave NE Albuquerque, NM 87110

Head Administrator: Mary Tarango

Governing Board Chair: Art Silva

Business Manager: Aaron Savoia

Authorized Grade Levels: 1-8 (Grade Level Change approved 2/12/2021)

Grade Levels Served: 1-8

Authorized Enrollment Cap: 800 (Enrollment Cap Increase approved 2/12/2021)

2022-23 End of Year Enrollment: 368

Contract Term: 2020-2025

Waivers: None

Mission:

It is the mission of 21st Century Public Academy to continually search for positive learning experiences that enrich students and staff. These lessons will take place through Outside School Instruction (OSI) in the arena in which they are practiced to support the connections between community and stellar academics.

Educational Program:

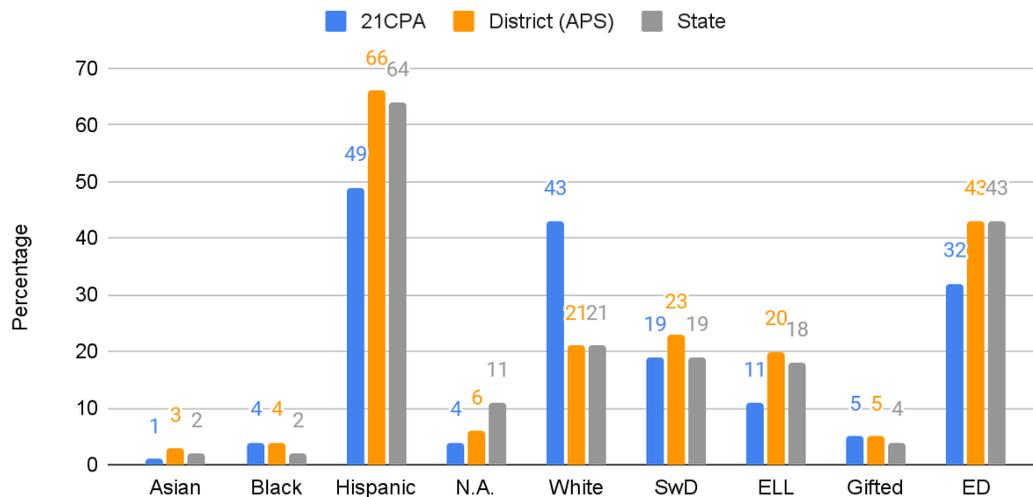
i. Each grade level is to arrange for no less than 18 OSIs (Out of School Instruction) through parental and community involvement, to be supported with documentation that verifies instructional purpose. Evidence may include lesson plans, OSI schedule and documentation, assignments related to the OSI, and the outcomes measured by the content teachers.

ii. Through lesson plans, teachers will demonstrate the use of data generated by the short cycle assessment to set achievement goals for the school, grade level, class and individual student. Testing data from each short cycle assessment will be provided and used as a guide for student improvement and to drive instruction.

iii. Teacher collaboration occurs daily through a one-hour team prep (with a second prep for classroom needs), monthly at staff professional development, and monthly at department collaboration meetings.

Demographics as reported in STARS 2022-23 End of Year (EOY)

Enrollment by Subgroup EOY 2022-23



Source: STARS Enrollment Subgroup Percentages with Averages

Academic Performance

Academic Performance Framework Indicators	2022-23 Score (100 points possible)
1: State Accountability System: NMVistas Overall Score	71
2: Subgroup performance: high, middle, and low-performing quartiles	unavailable

3: School-specific Goals: if two goals, average of points on each	100
Overall Academic Score: average of indicators 1 and 3	85.5

State Accountability System:

State and federal statute mandates accountability for all public schools. This section provides a snapshot of the school’s academic performance according to data collected by the Public Education Department (PED) for the school years 2021-22, 2022-23, and 2023-24 (when available).

The New Mexico State Accountability System ([NM Vistas](#)) gives every public school in the state an overall score. NM Vistas scored schools according to the following designations:

Spotlight: Top 25% of schools, excluding schools with designations of CSI, Graduation Rate or TSI/ATSI	Traditional: No other designation	TSI (Targeted Support and Improvement): Multi-year low performing subgroup(s)
		ATSI (Additional Targeted Support and Improvement): TSI in the lowest 5% of schools. Exit from ATSI status requires an increase in subgroup performance in both of the next 2 years.
		CSI (Comprehensive Support): Lowest 5% of all schools; OR 3 years in ATSI; OR 3-year average of 4-Year Graduation rate is below 66.67%
		MRI (More Rigorous Intervention): on CSI for 3 years

Note about 2022-23 NM Vistas Revision: on May 20, 2024, the Accountability, Research, Evaluation, and Assessment (AREA) Division released new figures on NM Vistas for the school year 2022-23. The figures were recalculated because: 1) AREA received a high number of appeals from schools about their data; 2) the Vistas data and designations needed to align with the state’s *Consolidated State Plan* (CSP) that is sent to the U.S. Department of Education as part of the *State ESSA (Every Student Succeeds Act) Accountability Model*; 3) during the initial release of Vistas 2022-23 reports, a number of schools were prematurely exited from designations of CSI and ATSI. Those schools are on a three-year cycle, some of which started in 2018-19. Because of Covid, two years of accountability reports were waived, so the designation should have continued through 2022-23.

Important: According to the May 20, 2024 NM Vistas revision, the highest **overall** designation a school may receive is “Spotlight,” however, an additional designation/distinction of “Excellence” is assigned to schools scoring above the 90th percentile on specific indicators.

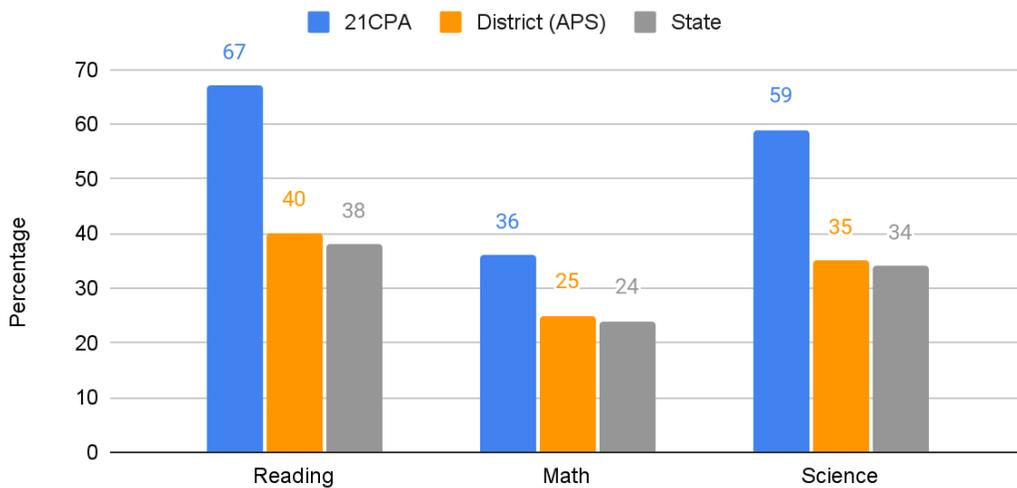
Refer to the [2022-23 Accountability Measures Overview](#) for a summary of indicators included in Vistas calculations. Further details and criteria for each designation are provided in the *Accountability Technical Manual* linked to the [NM Vistas](#) web page.

For the school year 2022-23, **21st Century Public Academy** received the designation of **ATSI.SWD overall**, plus a designation of **excellence** in ELA proficiency, Science proficiency, and ELA growth.

Proficiency

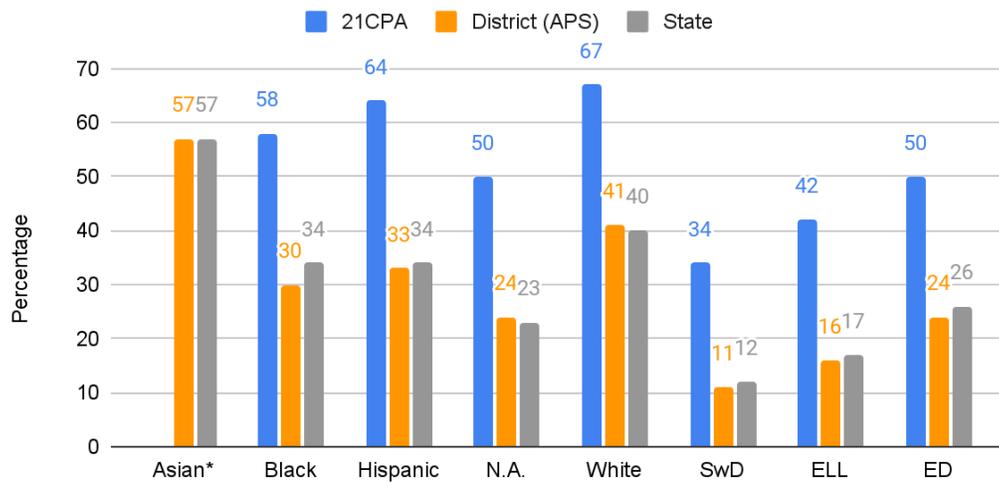
Because science is assessed only in grades 5, 8, and 11, schools that do not serve these grades do not have science proficiency data.

Percent of Students Proficient in Core Subjects 2022-23



Source: <https://nmvistas.org/>

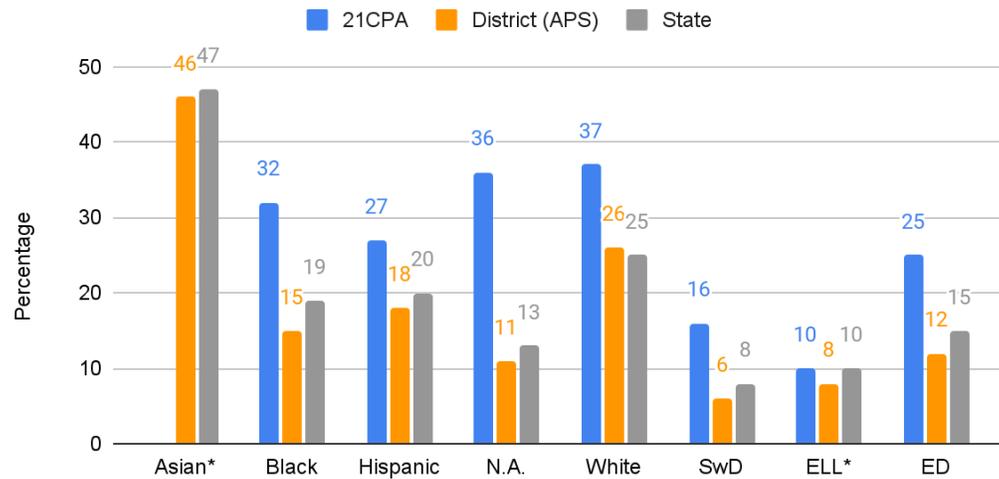
Percent Proficient in Reading by Subgroup 2022-23



Source: <https://nmvistas.org>

***Note:** groups are masked due to population size.

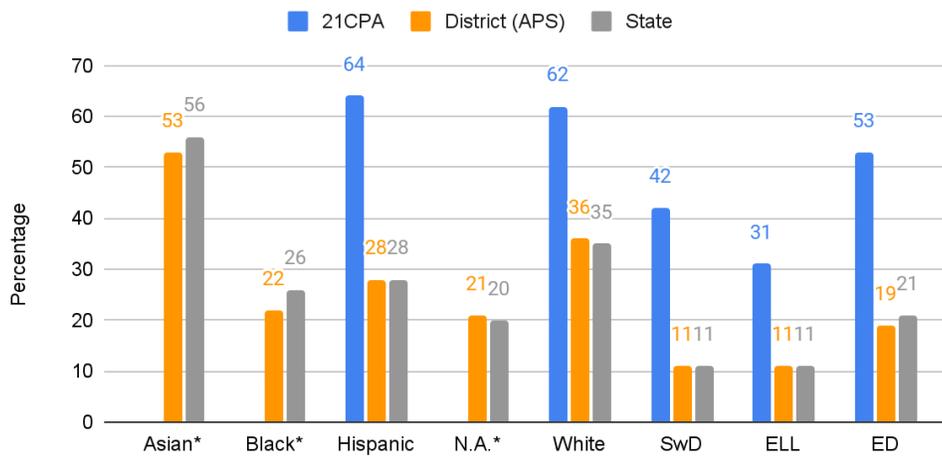
Percent Proficient in Math by Subgroup 2022-23



Source: <https://nmvistas.org/>

***Note:** groups are masked due to population size. English language learner population partially masked, $\leq 10\%$ in math.

Percent Proficient in Science by Subgroup 2022-23



Source: <https://nmvistas.org/>

***Note:** groups are masked due to population size.

English Learner Progress (NMVistas): 2.4%

English Learner Progress measures the percentage of English learners who are on track toward achieving English proficiency (an ACCESS score of 4.7 or higher) within five years.

Mission-Specific Goals

Goal 1: 75% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.

Performance Level	Target	Points
Exceeds Standard	85-100% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	100
Meets Standard	75-84% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	75
Does Not Meet Standard	51-74% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	25

Falls Far Below Standard	Less than 51% of the students, enrolled on the 40th and 120th day, will complete at least 18 OSIs and earn a minimum of a 3 on the RACED writing OSI Assignment Rubric on the final assignment for the year.	0
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Rating: Exceeds Standard 87.77% attainment (18 OSIs completed by MS; 10 OSIs completed by ELE)- **100 pts.**

Organizational and Financial Performance Framework

2022-23 Overall Rating: Meets Standard

Pursuant to the [PEC Performance Framework and Accountability System](#), schools receive ratings of **Meets Standard**, **Working to Meet Standard**, or **Does Not Meet Standard** for individual indicators in the framework. Explanations for any rating other than Meets Standard are provided below.

The school also receives an overall rating of either **Meets Standard** or **Does Not Meet Standard** for the year. If a school receives a **Does Not Meet Standard** rating for three or more indicators, it will receive an overall rating of **Does Not Meet Standard**.

If a school receives a **Does Not Meet Standard** rating, on any indicator, the CSD and PEC may conduct a closer review the following year on that indicator, and/or the PEC may require the school to submit a corrective action plan in order to specify actions and a timeline to correct the performance deficiency.

A school may receive a **Working to Meet Standard** rating on multiple indicators and still receive an overall rating of **Meets Standard**. If a school receives this rating across multiple years, the CSD and PEC may conduct a closer review the following year on that indicator, and the school will need to address the issue in its renewal application at the end of its charter term.

21st Century Public Academy	2020-21	2021-22	2022-23
Organizational and Financial Performance			
1a Mission and Educational Program	Meets Standard	Meets Standard	Meets Standard
1b State Assessment Requirements	Not Reviewed	Working to Meet Standard	Pending
1c Rights of Students with Disabilities	Meets Standard	Meets Standard	Meets Standard
1d Rights of English Learners	Working to Meet Standard	Meets Standard	Meets Standard
1e Meeting Program Requirements	Assurances	Meets Standard	Meets Standard
1f NM DASH Plan	N/A	N/A	Meets Standard
2a Financial Reporting and Compliance	N/A	Meets Standard	Working to Meet Standard
2b Accounting Principles	N/A	Meets Standard	Meets Standard
2c Responsive to Audit Findings	N/A	Meets Standard	Meets Standard
2d Managing Grant Funds	N/A	Meets Standard	Meets Standard
2e Staffing for Fiscal Management	N/A	Meets Standard	Meets Standard
2f Internal Controls	Meets Standard	Meets Standard	Meets Standard
3a Governance Requirements	Meets Standard	Meets Standard	Meets Standard
3b Nepotism, Conflict of Interest	Assurances	Meets Standard	Meets Standard
3c Reporting Requirements	Assurances	Meets Standard	Working to Meet Standard
4a Rights of All Students	Assurances	Meets Standard	Meets Standard
4b Attendance and Retention	Meets Standard	Working to Meet Standard	Meets Standard
4c Staff Credentialing	Meets Standard	Meets Standard	Meets Standard
4d Employee Rights	Assurances	Meets Standard	Meets Standard
4e Background Checks, Ethics	Assurances	Meets Standard	Meets Standard
5a Facilities	Assurances	Meets Standard	Meets Standard
5b Transportation	Assurances	Meets Standard	Meets Standard
5c Health and Safety	Assurances	Meets Standard	Meets Standard
5d Handling Information	Assurances	Meets Standard	Meets Standard

Explanation of 2022-23 Indicator Ratings

- 2.a. Q4 almost one month late, pending correction needed with School Budget Bureau.
- 3.c. One governing board change amendment submitted late.

Site Visit Attendees

Friday, March 31, 2023

CSD Team: Lucy Valenzuela (Lead), Ruby James, and Kimberly Gonzales

School Leadership: Mary Tarango, Head Administrator

Governing Board: Vicente Vargas, Gary Boyd, and Lora Sedore