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| Company name  AI-generated content may be incorrect. | | | | | |
| **State Seal of Bilingualism-Biliteracy (SSBB) Monitoring Checklist** | | | | | |
| **District** |  | | | | |
| **School** |  | | | | |
| **SSBB Coordinator** |  | | | | |
| **Date** |  | | | | |
| **Program Goals** | | | | | |
| 6.32.3.6 NMAC This rule establishes the criteria for students to earn a state seal of bilingualism-biliteracy on a New Mexico diploma of excellence.  The SSBB certifies that the recipient is proficient for meaningful use in college, a career or to meet a local community language need in a world language other than English. | | | | | |
| There are four SSBB options: 1. certification by an individual tribe; 2. units of credit + assessment; 3. units of credit + alternative process portfolio; 4. assessment + alternative process portfolio | | | | | |
| **Item** | | **Response** | | | |
| How many students earned the SSBB on the Diploma of Excellence last school year? | |  | | | |
| How many students will be earning the SSBB in the current school year? | |  | | | |
| How many students earned the seal per option? | | 1. | 2. | 3. | 4. |
| Are all four SSBB options available to students? If not, please explain why some options are not available. | |  | | | |
| How does the school offer support toward obtaining the SSBB for interested candidates? | |  | | | |
| Has the school created a rubric and policies, around the alternative process portfolio? | |  | | | |
| Does the school provide coursework to support the SSBB? | |  | | | |
| How does the school, work to meet existing community member language needs? | |  | | | |
| Is there evidence that the school has an MOU with all nations, tribes, or pueblos whose languages have been or will be awarded an SSBB (if applicable)? | |  | | | |
| How does the district or charter school prepare to report annual SSBB end of year data accurately to Nova? | |  | | | |
| How are SSBB recipients celebrated by the school community? | |  | | | |
| Is there anything else the school would like to share (e.g. success stories, specific challenges, interesting data, etc.)? | |  | | | |
| Does the school wish to receive any specific support with the SSBB from the Language and Culture Division? | |  | | | |