



LFC Requester: Liu

**PUBLIC EDUCATION DEPARTMENT
BILL ANALYSIS
2025 REGULAR SESSION**

SECTION I: GENERAL INFORMATION

Check all that apply:

Original Amendment
Correction Substitute

Date Prepared: 02/28 /25

Bill No: HM43

Sponsor: Gurrola/Torres-Velásquez/Roybal
Caballero

Agency Name and Code: PED - 924

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Short Title: HISPANIC & BILINGUAL
EDUCATION PROGRAMS

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SECTION II: FISCAL IMPACT

(Parenthesis () Indicate Expenditure Decreases)

APPROPRIATION (dollars in thousands)

Appropriation		Recurring or Nonrecurring	Fund Affected
FY26	FY27		
None	None	N/A	NFA

REVENUE (dollars in thousands)

Estimated Revenue			Recurring or Nonrecurring	Fund Affected
FY26	FY27	FY28		
None	None	None	N/A	NFA

ESTIMATED ADDITIONAL OPERATING BUDGET IMPACT (dollars in thousands)

	FY26	FY27	FY28	3 Year Total Cost	Recurring or Nonrecurring	Fund Affected
Total	None	None	None	None	N/A	NFA

Duplicates/Relates to Appropriation in the General Appropriation Act: House Bill 2, the General Appropriation Act (GAA), proposes to appropriate \$500 thousand from the public education reform fund to the Public Education Department (PED) for the purposes of the Hispanic Education Act. The GAA also proposes an appropriation of \$500 thousand from the public education reform fund to PED for the purposes of the Bilingual Multicultural Education Act.

SECTION III: NARRATIVE

BILL SUMMARY

Synopsis: House Memorial 43 (HM43) would request the Legislative Education Study Committee (LESC) to study the current state of Hispanic education and bilingual programs, publishing the results of the study by December 31, 2025. The requested study would include evaluating and identifying successful initiatives related to students' academic performance and the funding structures for Hispanic and bilingual education. The memorial would also request the LESL collaborate in its study with the following partners:

- a representative group of youth;
- representatives of the student groups named in the Martinez/Yazzie lawsuit;
- educator preparation programs;
- educational leaders and educators with expertise in bilingual education;
- higher education institutions;
- members of the community; and
- PED.

FISCAL IMPLICATIONS

None.

SIGNIFICANT ISSUES

Hispanic students make up 64 percent of New Mexico's K-12 student population.

The BMEA provides mechanisms and supports for school districts and charter schools to apply for funding to implement heritage language programs that are designed to support and revitalize a student's heritage language and culture through oral and written communication. However, this applies to bilingual programming where English and any home or heritage language are taught through a specific methodology.

The HEA was enacted by the legislature in 2010 to provide for the study, development, and implementation of systems that affect Hispanic student educational success, encourage and foster parental involvement in their children's education, and provide means for diverse stakeholders to work together with the PED to improve educational opportunities for Hispanic students. The HEA enables the Hispanic Education Advisory Council, which consists of up to 23 members from various regions of the state representing public schools, post-secondary education and teacher preparation programs, parents, Hispanic organizations, and other community and business organizations.

PERFORMANCE IMPLICATIONS

Evaluating and identifying successful initiatives related to students' academic performance and the funding structures for Hispanic and bilingual education would support school districts and charter schools to better conduct performance-based budgeting to improve student outcomes for Hispanic students. Performance-based budgeting is required for subdivisions of the state pursuant to the [Accountability in Government Act](#).

ADMINISTRATIVE IMPLICATIONS

The PED would be requested to collaborate with LESC to complete the study, which would include providing department staff and resources.

CONFLICT, DUPLICATION, COMPANIONSHIP, RELATIONSHIP

Relates to:

- House Bill 467, Multicultural Student Safety & Support, which proposes to broaden elements of discrimination and disparate treatment subject to discipline.
- House Bill 487, Protection of Hispanic Education, which proposes to add the protection and preservation of the state's heritage Spanish language and culture to the purposes of the HEA.
- Senate Bill 396 (SB396), which would amend several provisions of the HEA and add requirements to the Hispanic Education Status Report.

TECHNICAL ISSUES

None.

OTHER SUBSTANTIVE ISSUES

None.

ALTERNATIVES

None.

WHAT WILL BE THE CONSEQUENCES OF NOT ENACTING THIS BILL

None.

AMENDMENTS

None.