



STATE OF NEW MEXICO
PUBLIC EDUCATION DEPARTMENT
300 DON GASPAR AVE.
SANTA FE, NEW MEXICO 87501-2786
Telephone (505) 827-5800
www.ped.state.nm.us

MARIANA D. PADILLA
SECRETARY OF PUBLIC EDUCATION

MICHELLE LUJAN GRISHAM
GOVERNOR

PUBLIC NOTICE

The New Mexico Public Education Department (PED) seeks public comment on the 2025-2026 State Application to be submitted for federal Individuals with Disabilities Education Act, Part B (IDEA-B) funding.

Santa Fe, New Mexico – The New Mexico Public Education Department (PED), Office of Special Education (OSE) invites the public to provide comment on the State’s proposed IDEA-B Application to be submitted for the 2025-2026 school year. The public can provide comments for 30 days. The 30-day public comment period will start on Monday, March 24, 2025, and go through Tuesday, April 22, 2025.

The 2025-2026 proposed IDEA-B State Application can be found on the PED website. Click on this link to access the page where the application is located: <https://webnew.ped.state.nm.us/bureaus/special-education/fiscal/>. To review the application, click on the link labeled [2025-2026 IDEA-B State Application](#) located under the heading, ANNUAL STATE APPLICATION UNDER PART B OF THE INDIVIDUALS WITH DISABILITIES ACT (IDEA-B).

Public comments may be submitted by email, fax, or mail to the following:

EMAIL: ose.support@ped.nm.gov
MAIL: NMPED, Office of Special Education
Attention: Randall Rapanut
300 Don Gaspar Ave.
Santa Fe, New Mexico 87501

NOTE: The Office of Special Education Programs (OSEP), a branch of the U.S. Department of Education (US DOE), has not yet released budget information for the 2025-2026 IDEA-B grant application. Consequently, last year’s 2024-2025 IDEA-B budget is posted until OSEP provides the state with 2025-2026 budget information. Once the 2025-2026 budget information becomes available, the 2024-2025 IDEA-B budget which is currently posted will be replaced with 2025-2026 information.

For additional information, contact Randall Rapanut at (505) 382-0717.